



RESILIENT EDUCATION FUND

Educating Palestinians, Uplifting a Nation



EMPOWERING FUTURES



OUR COMMITMENT TO
PALESTINIAN REFUGEE EDUCATION



REF,

PART OF THE CANADIAN PALESTINIAN PROFESSIONAL FOUNDATION (CPPF), IN PARTNERSHIP WITH UNRWA, FUNDED SCHOLARSHIPS

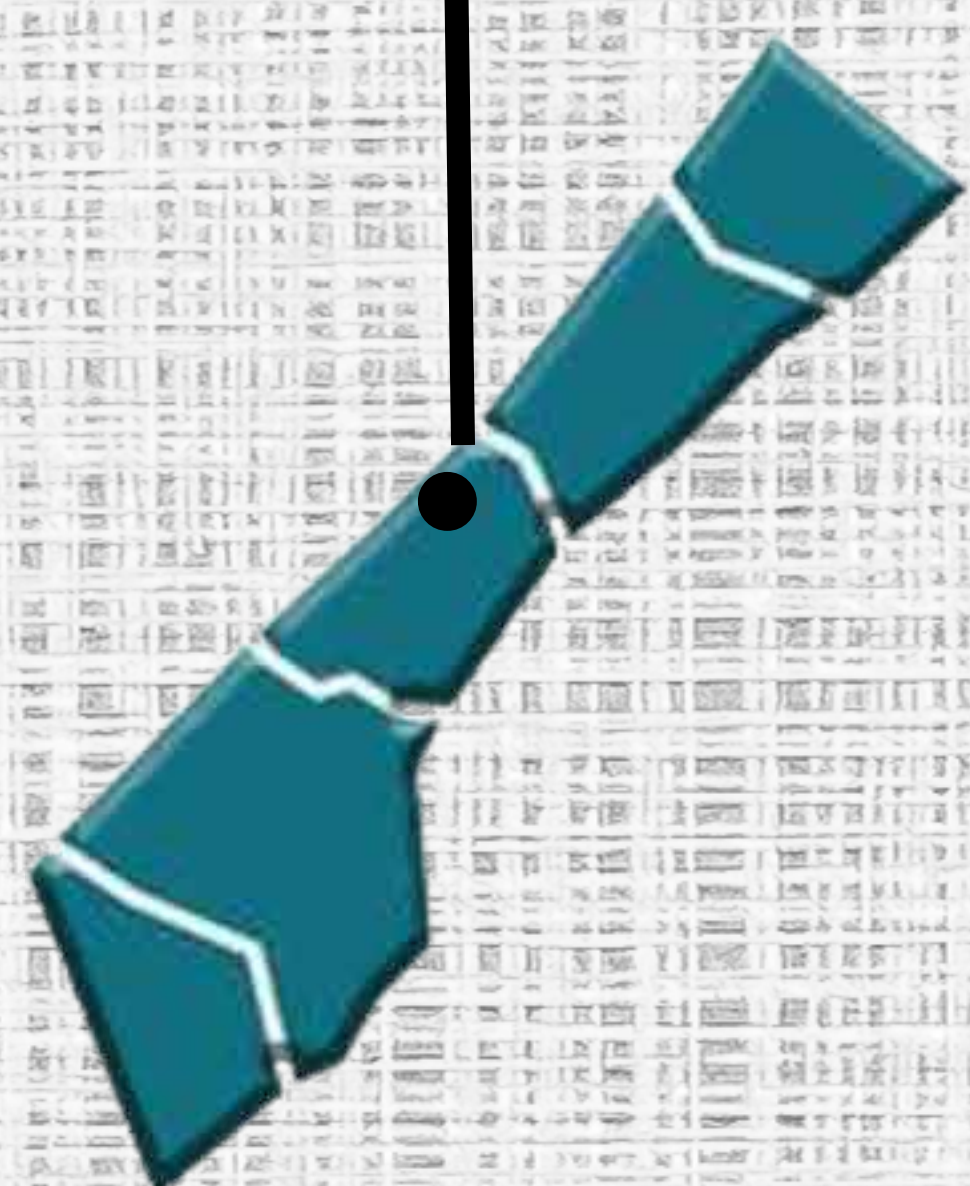
FOR PALESTINIAN REFUGEE STUDENTS TO SUPPORT THEIR HIGHER EDUCATION. THIS INITIATIVE TARGETED ACADEMICALLY EXCELLING STUDENTS WHO FACED FINANCIAL HARDSHIPS, WITH THE AIM OF DEVELOPING HUMAN AND ECONOMIC CAPITAL AMONG PALESTINIAN REFUGEES. THE PROGRAM SPANNED MULTIPLE COHORTS STARTING FROM 2014/2015, SUPPORTING STUDENTS IN GAZA AND THE WEST BANK.



BRIDGING GAPS

AL AZHAR UNIVERSITY
ISLAMIC UNIVERSITY OF GAZA
UNIVERSITY OF PALESTINE
PALESTINE COLLEGE OF NURSING
UNIVERSITY COLLEGE OF APPLIED SCIENCES

GAZA



WEST BANK

AN-NAJAH NATIONAL UNIVERSITY
AL-QUDS UNIVERSITY
HEBRON UNIVERSITY
BIRZEIT UNIVERSITY
ARAB AMERICAN UNIVERSITY
BETHLEHEM UNIVERSITY
MODERN UNIVERSITY COLLEGE

**SCHOLARSHIP INITIATIVES
FOR ACADEMIC EXCELLENCE**

EXCELLENCE REALIZED

CELEBRATING ACADEMIC SUCCESS



2014/15



2015/16



2016/17



2017/18



2018/19



2019/20



2021/22



2022/23



NURTURING TALENT

A JOURNEY THROUGH OUR SCHOLARSHIP COHORTS

Cohort	Number of Students (Gaza)	Number of Students (West Bank)	Total Graduates
1st Cohort (2014/15)	6	1	7
2nd Cohort (2015/16)	4	9	10
3rd Cohort (2016/17)	6	6	9
4th Cohort (2017/18)	3	4	5
5th Cohort (2019/20)	13	11	6
6th Cohort (2021/22)	5	7	Expected to graduate in 2028
7th Cohort (2022/23)	3	2	Expected to graduate in 2029

- SOME STUDENTS FROM THE ONGOING COHORTS ARE EXPECTED TO GRADUATE IN THE COMING YEARS.
- WAR AND OTHER ADVERSITIES HAVE IMPACTED THE PROGRESS OF STUDENTS IN GAZA, LEADING TO DELAYS AND DISCONTINUATIONS FOR A FEW.
- ONGOING STUDENTS IN 2024/2025 INCLUDE THOSE FROM RECENT COHORTS WHO ARE STILL PURSUING THEIR STUDIES.

SIGNIFICANT IMPACT



THE SCHOLARSHIP PROGRAM HAS PLAYED
A VITAL ROLE IN EMPOWERING
PALESTINIAN REFUGEE YOUTH BY ENABLING
ACCESS TO HIGHER EDUCATION

80 STUDENTS GAZA

49 STUDENTS WEST BANK

**37 STUDENTS
GRADUATES**

**500 SCHOLASTIC
YEAR DONATED**



A TOTAL OF 80 STUDENTS FROM GAZA AND 49 STUDENTS FROM THE WEST BANK HAVE BEEN SUPPORTED, LEADING TO THE GRADUATION OF 37 STUDENTS ACROSS ALL COHORTS WHERE MOST OF THE REST ARE IN THE PROCESS OF GRADUATION.



CHALLENGES IN GAZA

THE PROGRAM'S IMPLEMENTATION IN GAZA HAS FACED
SIGNIFICANT CHALLENGES, INCLUDING THE IMPACT OF WAR
AND OTHER ADVERSITIES.

THESE HAVE LED TO DELAYS IN GRADUATION, INTERRUPTED
STUDIES, AND EVEN DISCONTINUATIONS FOR SOME STUDENTS.
THIS HIGHLIGHTS THE VULNERABILITY OF EDUCATIONAL
INITIATIVES IN CONFLICT ZONES.

HIGH GRADUATION RATES

MOST COHORTS ACHIEVED HIGH GRADUATION RATES, REFLECTING THE DEDICATION OF THE STUDENTS AND THE EFFECTIVENESS OF THE SCHOLARSHIP SUPPORT. FOR EXAMPLE, THE 1ST COHORT (2014/15) SAW A 100% GRADUATION RATE, WHILE THE 2ND COHORT (2015/16) ACHIEVED NEARLY 77% (10 OUT OF 13 STUDENTS GRADUATED).





LONG-TERM COMMITMENT NEEDED



SOME STUDENTS, PARTICULARLY THOSE IN LONGER PROGRAMS LIKE MEDICINE, REQUIRE SUSTAINED SUPPORT OVER MULTIPLE YEARS. COHORTS FROM 2021/22 ONWARD STILL HAVE ONGOING STUDENTS WHO WILL NEED CONTINUED FINANCIAL BACKING TO COMPLETE THEIR STUDIES.



FINANCIAL EFFICIENCY

THE PROGRAM HAS EFFICIENTLY UTILIZED DONOR FUNDS, WITH SOME UNSPENT BALANCES DUE TO UNFORESEEN INTERRUPTIONS (E.G., THE GAZA WAR) BEING CARRIED OVER FOR FUTURE USE. THIS ENSURES ACCOUNTABILITY AND THE POTENTIAL TO REALLOCATE FUNDS WHERE NEEDED MOST.

GAZA

VS

WEST BANK

DYNAMICS

THE NUMBER OF STUDENTS SUPPORTED IN GAZA HAS BEEN CONSISTENTLY HIGHER ACROSS COHORTS. HOWEVER, THE WEST BANK STUDENTS HAVE FACED FEWER INTERRUPTIONS, WITH MANY GRADUATING ON TIME. THIS REFLECTS THE DISPARITY IN STABILITY BETWEEN THE TWO REGIONS.



ONGOING SUPPORT IS CRUCIAL

WITH 26 STUDENTS STILL PURSUING THEIR EDUCATION IN THE 2024/2025 ACADEMIC YEAR, CONTINUED DONOR ENGAGEMENT IS CRITICAL TO ENSURE THESE STUDENTS GRADUATE AND MAXIMIZE THE PROGRAM'S IMPACT.



RESILIENCE AMIDST ADVERSITY

OVERCOMING EDUCATIONAL BARRIERS



SUCCESS STORIES



A VEILED GIRL STANDS WITH HER BACK AND WEARS A UNIVERSITY GRADUATION DRESS

THE SCHOLARSHIP INITIATIVE DEMONSTRATES THE TRANSFORMATIVE POWER OF EDUCATION IN REBUILDING LIVES AND COMMUNITIES. DESPITE CHALLENGES, THE PROGRAM'S SUCCESS UNDERSCORES THE IMPORTANCE OF SUSTAINED FUNDING AND ADAPTIVE STRATEGIES, ESPECIALLY IN CONFLICT-AFFECTED REGIONS LIKE GAZA.

EMPOWERING FUTURES THROUGH DIVERSE ACADEMIC PATHWAYS



THE SCHOLARSHIP PROGRAM HAS SUPPORTED A DIVERSE RANGE OF ACADEMIC MAJORS, REFLECTING THE MULTIFACETED NEEDS OF PALESTINIAN REFUGEE COMMUNITIES AND THEIR ASPIRATIONS FOR A BETTER FUTURE. A SIGNIFICANT PORTION OF STUDENTS PURSUED HEALTHCARE-RELATED FIELDS SUCH AS MEDICINE, NURSING, MIDWIFERY, PHARMACY, DENTISTRY, AND AUDIOLOGY AND SPEECH THERAPY, AIMING TO ADDRESS CRITICAL GAPS IN HEALTHCARE ACCESS AND SERVICES. OTHERS EXPLORED CUTTING-EDGE DISCIPLINES LIKE CYBERSECURITY ENGINEERING, SOFTWARE ENGINEERING, COMPUTER ENGINEERING, AND SMART SYSTEMS ENGINEERING, PREPARING FOR CAREERS IN THE GROWING GLOBAL TECHNOLOGY SECTOR. TRADITIONAL ACADEMIC FIELDS SUCH AS PHYSICS, MATHEMATICS, ARABIC LANGUAGE, AND ENGLISH LITERATURE WERE ALSO WELL-REPRESENTED, ALONGSIDE PROFESSIONAL DISCIPLINES LIKE LAW, ACCOUNTING, BANKING AND FINANCE, AND BUSINESS ADMINISTRATION, EQUIPPING STUDENTS WITH THE SKILLS TO CONTRIBUTE TO ECONOMIC DEVELOPMENT AND GOVERNANCE. BY OFFERING SCHOLARSHIPS ACROSS SUCH A WIDE ARRAY OF MAJORS, THE PROGRAM NOT ONLY EMPOWERED INDIVIDUAL STUDENTS BUT ALSO FOSTERED A GENERATION OF PROFESSIONALS READY TO REBUILD AND STRENGTHEN THEIR COMMUNITIES.

MAJORS STUDIED

THE STUDENTS ENROLLED IN A RANGE OF DISCIPLINES, WITH A SIGNIFICANT NUMBER PURSUING MEDICINE, ENGINEERING, AND OTHER HEALTHCARE-RELATED FIELDS.

SCHOLARSHIPS

REF SCHOLARSHIPS PROVIDED FINANCIAL SUPPORT TAILORED TO TUITION AND LIVING COSTS, WITH FLEXIBILITY FOR LONGER PROGRAMS LIKE MEDICINE. ADDITIONAL SCHOLARSHIPS WERE GRANTED BY OTHER ORGANIZATIONS IN SPECIFIC CASES.



CONTINUING THE MISSION



MEDICINE
NURSING
MIDWIFERY
PHARMACY
DENTISTRY

AUDIOLOGY
SPEECH THERAPY

CYBERSECURITY ENGINEERING
SOFTWARE ENGINEERING
COMPUTER ENGINEERING
SMART SYSTEMS
ENGINEERING

PHYSICS
MATHEMATICS
ARABIC LANGUAGE
ENGLISH
LITERATURE

LAW/
ACCOUNTING BANKING
AND FINANCE
BUSINESS ADMINISTRATION

OUR VISION FOR EDUCATIONAL EMPOWERMENT



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JOIN

US

**BE A CATALYST
FOR CHANGE IN EDUCATION**

